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## Early Childhood Education Grades PK-3, B.S.

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**Degree Awarded:** Bachelor of Science  
**Total Credit Hours:** 125  
**Career Opportunities:** Teach Pre-K-3  
**Note(s):** Students must earn at least an overall 2.5 cumulative GPA and a 2.5 cumulative GPA in all major courses.

Praxis Exam Requirements: Prior to student teaching, students must pass the Praxis core Academic Skills for Educators: Reading, Writing, and Mathematics or submit an ACT composite score of 22 or higher. Students must also pass the Praxis Elementary Education: Content Knowledge (5018) or (effective 9/1/17) the Praxis Elementary Education: Multiple Subjects (5001) - Reading/Language Arts (5002), Mathematics (5003), Social Studies (5004), and Science (5005), and the Praxis Principles of Learning and Teaching: Early Childhood (5621).

### General Education Core Curriculum

[Core Curriculum](#)

### Freshman Year

#### Required Courses

- UNIV 100 - First Year Seminar **3 Credit(s)**
- CHEM 212 - Survey of Chemistry for Education Majors **3 Credit(s)**
- EDCI 100 - Orientation to Teacher Education **2 Credit(s)**
- EDFL 106 - Introduction to Education **3 Credit(s)**
- ENGL 101 - Introduction to Academic Writing **3 Credit(s)**
- ENGL 102 - Writing and Research About Culture **3 Credit(s)**
- GEOG 103 - World Geography **3 Credit(s)**
- MATH 105 - Applied College Algebra **3 Credit(s)**
- MATH 117 - Number Sense for PK-8 Teachers **3 Credit(s)**
  
- HIST 221 - The United States to 1877 **3 Credit(s)**  
or
- HIST 222 - The United States Since 1877 **3 Credit(s)**
  
- CMCN 310 - Public Speaking **3 Credit(s)**  
or
- CMCN 100 - Principles of Human Communication **3 Credit(s)**

**Total: 31 Credits**

### Sophomore Year

#### Required Courses

- BIOL 206 – Biology for Elementary Education Majors **3 Credit(s)**
- CODI 274 – Normal Speech and Language Development **3 Credit(s)**
- ENGL 352 – English Grammar and Usage **3 Credit(s)**
- GEOL 225 – Introduction to Earth Science **3 Credit(s)**
- EDCI 308 – Children’s Literature **3 Credit(s)**
- MATH 217 – Geometry and Measurement for PK–8 Teachers **3 Credit(s)**
- MATH 317 – Probability, Statistics and Number Systems for PK–8 Teachers **3 Credit(s)**
- PSYC 311 – Child Psychology **3 Credit(s)**
- SPED 391 – Foundations of Inclusive Education **3 Credit(s)**
- VIAR 215 – Art in Education **2 Credit(s)**

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## Electives

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### English Literature (3 Credits)

Choose from the General Education Core list of Literature courses.

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### Natural Sciences (3 Credits)

Choose from BIOL, CHEM, or GEOL. Students cannot receive credit for both GEOL 225 and GEOL 105.

Six hours must be in a single biological (BIOL) or physical (CHEM, GEOL) science and three hours in the other natural science area not chosen. Science requirements may not be satisfied by three courses in the same department.

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**Total: 36 Credits**

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## Junior Year

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### Required Courses

- EDCI 349 – PK–6 Mathematics Methods I **3 Credit(s)** \*\*
- EDCI 407 – Understanding and Facilitating Play **3 Credit(s)** \*
- EDCI 430 – Classroom Management for Elementary Teachers **3 Credit(s)** \*
- EDCI 413 – Foundations and Program Development in Early Childhood Education **3 Credit(s)** \*\*
- IRED 320 – Technology in the Classroom **3 Credit(s)** \*
- KNES 307 – Motor Development and Health Concepts for Early Childhood **3 Credit(s)**
- READ 301 – Literacy Development for Emergent and Early Readers **3 Credit(s)** \*
- READ 302 – Teaching Reading in the Primary Grades **3 Credit(s)** \*\*
- READ 303 – Practicum in Primary Grades Reading **3 Credit(s)** \*\*
- SPED 422G – Working With Families of Young Children **3 Credit(s)**

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## Electives

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### Fine Arts (3 Credits)

Choose from the General Education Core list of Fine Arts courses.

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**Total: 33 Credits**

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## Senior Year

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### Required Courses

- EDCI 350 – PK–6 Mathematics Methods II **3 Credit(s)** \*\*\*
- EDCI 351 – Practicum in Elementary Mathematics **3 Credit(s)** \*\*\*
- EDCI 400 – Phase I Residency **0 Credit(s)**
- EDCI 411G – Developmental Assessment and Research in Early Childhood Education **3 Credit(s)** \*\*\*



- EDCI 427 – Teaching in a Diverse Society **3 Credit(s)** \*\*\*
- EDCI 440 – Reflections and Professional Growth **1 Credit(s)**
- EDCI 476 – Student Teaching in Early Childhood **9 Credit(s)**
- READ 411 – Assessment and Prescriptive Teaching of Reading **3 Credit(s)**

**Total: 25 Credits**

### Note(s)

\* These Block I classes must be taken together: EDCI 413, EDCI 430, IRED 320 and READ 301.

\*\* These Block II classes must be taken together: EDCI 349, EDCI 407, READ 302, READ 303.

\*\*\* These Block III classes must be taken together: EDCI 411G, EDCI 350, EDCI 351, and EDCI 427.

Students wishing to also be certified in Early Intervention will need to complete the following 5 courses with grades of "C" or better: SPED 405G, SPED 406G, SPED 414G, SPED 420G, and SPED 423G. These courses must be taken outside of the "blocked" classes to meet Louisiana State Department of Education Early Intervention certification requirements.

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